

CHAPIN HIGH

300 Columbia Ave.
Chapin, SC 29036

GRADES 9-12 High School

ENROLLMENT 932 Students

PRINCIPAL Dr. Jim Jordan 803-345-2246

SUPERINTENDENT Dr. Dennis O. McMahon 803-732-8000

BOARD CHAIR Cindy Sweigart 803-781-6358

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent

5

Good

0

Average

0

Below Average

0

Unsatisfactory

0

IMPROVEMENT RATING:

EXCELLENT

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Excellent	N/A
2003	Excellent	Excellent	N/A
2004			

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	91.0	86.5	92.9	83.2	86.3	87.6
Passed 2 subtests	6.6	8.3	5.0	10.3	9.3	8.8
Passed 1 subtest	1.9	3.6	1.7	4.3	3.2	2.6
Passed no subtests	0.5	1.6	0.0	2.2	1.2	0.9

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	207	99.0	189	34.9	198	94.4
Gender						
Male	109	100.0	98	37.8	104	92.3
Female	98	98.0	91	31.9	94	96.8
Race or Ethnic Group						
African American	11	100.0	8	25.0	9	88.9
Hispanic	2	I/S	0	N/A	0	N/A
White	190	98.9	178	36.0	185	95.1
Other	4	I/S	3	I/S	4	I/S
Disability Status						
Non-speech disabilities	4	I/S	12	0.0	20	55.0
Students without disabilities	203	99.0	177	37.3	178	98.9
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	4	I/S	189	34.9	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	207	99.0	189	34.9	198	94.4
Lunch Status						
Subsidized meals	8	100.0	4	I/S	7	57.1
Full-pay meals	199	99.0	185	35.7	191	95.8

n = number of students on which percentage is calculated

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	34.9	44.9
Seniors who met the SAT requirement	38.6	45.6
Seniors who met the grade point average	67.7	79.8

*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 932)				
Retention rate	3.5%	Up from 3.1%	3.7%	7.3%
Attendance rate	95.8%	Down from 96.6%	96.8%	95.5%
Eligible for gifted and talented	1.6%	Down from 24.9%	1.6%	5.1%
With disabilities other than speech	9.1%	Down from 9.2%	6.7%	12.2%
Older than usual for grade	3.0%	Up from 2.1%	4.4%	10.1%
Suspended or expelled	2.8%	Up from 1.3%	0.9%	2.3%
Enrolled in AP/IB programs	19.6%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.7%	Down from 1.6%	0.4%	2.7%
Career/technology students in co-curricular organizations	1.0%	Down from 1.2%	0.5%	3.2%
Enrollment in career/technology center courses	551	Up from 463	474	433
Students participating in worked-based experiences	53.7%	Up from 46.2%	35.1%	26.3%
Career/technology students mastering core competencies	85.0%	Down from 87.6%	84.7%	74.9%
Career/technology completers placed	100.0%	No change	100.0%	99.5%

Teachers (n= 68)				
Teachers with advanced degrees	67.6%	Down from 72.3%	67.6%	51.7%
Continuing contract teachers	85.3%	Down from 87.7%	85.2%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	85.6%	Up from 82.9%	85.6%	85.1%
Teacher attendance rate	96.1%	Down from 96.5%	96.1%	95.8%
Average teacher salary	\$41,897	Down 1.5%	\$41,897	\$40,303
Prof. development days/teacher	11.6 days	Up from 10.0 days	11.6 days	10.3 days

School				
Principal's years at school	1.0	Down from 19.0	2.0	3.0
Student-teacher ratio	27.3 to 1	Up from 25.0 to 1	27.3 to 1	26.2 to 1
Prime instructional time	90.7%	Down from 91.7%	92.3%	90.1%
Dollars spent per pupil*	\$6,842	Up 0.5%	\$5,755	\$6,279
Percent spent on teacher salaries*	55.0%	Up from 52.1%	58.4%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	4.9%	Down from 92.4%	99.0%	87.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Chapin High School, where community and school unite in a caring, dynamic partnership, is to ensure each student the opportunity to achieve his/her full potential for academic excellence and personal growth through a challenging, diversified curriculum and co-curricular activities that stimulate thinking and problem-solving skills and promote responsible citizenship and a productive work ethic.

This has been another stellar year for Chapin High School. Our students have continued to succeed in the classroom as well as in extracurricular activities. Our school received the Palmetto Gold Award in 2002 and was also named a Red Carpet School. The Red Carpet recognizes schools that have an inviting and wholesome atmosphere where visitors feel welcome.

Our seniors earned over four million dollars in scholarships in 2002-2003. Our SAT Team won its fifth straight State Championship. Our Navy Junior ROTC unit finished the year second in the nation. For the past five years, our unit has finished the annual competition either in first or second place, winning the competition three times.

Our extracurricular program continued to thrive. Our girls cross-country and boy's soccer teams won state championships. Our Student Council won the Golden Gavel Award for AA schools which recognizes the state's most outstanding councils.

Our PTSO, Eagle Booster Club, NJROTC Booster Club, Band Booster Club, Choral Booster Club, Drama Booster Club, and Strings Booster Club continue to provide avenues for parental involvement and support for our programs.

Although parents, students, and teachers have had to adapt to a new administrative team, all have done so with enthusiasm and respect and the commitment to do what is right for our students and to help the school in achieving its mission. The School Improvement Council has continued to be a committed group of parents, students, teachers, and community members that work hard to improve our school. All of our booster organizations and the PTSO have worked hard to involve parents and produce an environment where students are connected to the community and dedicated to academic excellence.

It is our belief that we will continue to improve as long as we work together with our students as our focus. Students, teachers, parents, community members, and

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

our school.

Dr. Jim Jordan, Principal

	Teachers	Students	Parents
Number of surveys returned	56	172	24
Percent satisfied with learning environment	90.9%	71.8%	100.0%
Percent satisfied with social and physical environment	94.6%	83.4%	58.3%

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.